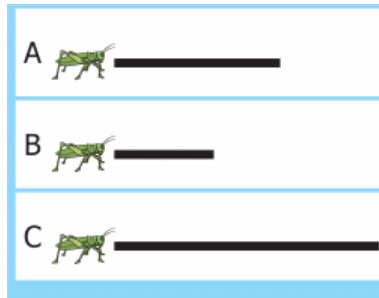


# Skill 1

*S8.A.2.1.1: Use observations (i.e., duration, weight, volume, distance, or temperature) to identify relationships (e.g., faster/slower, higher/lower, bigger/smaller).*



*Point as you say:*

**Three grasshoppers jumped across the ground.**

**The first grasshopper jumped this far, the second grasshopper jumped this far, and the third grasshopper jumped this far.**

First Prompt

Correct Answer

**Find the grasshopper that jumped the longest distance.**

**C**

*Record student response to FIRST prompt.*

*If student answers incorrectly, continue with EXTRA prompt below.*

Extra Prompt

Correct Answer

**The grasshopper that jumped the longest distance jumped past all the others.**

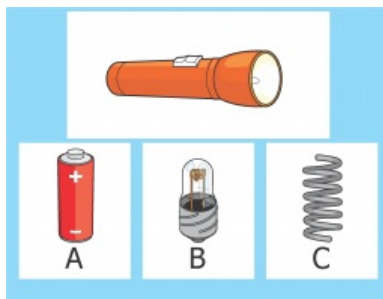
**C**

**Find the grasshopper that jumped the longest distance.**

*Record student response to EXTRA prompt and move on to next question.*

## Skill 2

S8.A.3.1.5: Identify the components of a natural system that produces a desired result (e.g., water cycle, organ systems).



*Point as you say:*

**This is a flashlight.**

**This is a battery, a bulb, and a spring.**

First Prompt

Correct Answer

**Find which object provides the flashlight with energy.**

**A**

battery

*Record student response to FIRST prompt.*

*If student answers incorrectly, continue with EXTRA prompt below.*

Extra Prompt

Correct Answer

**The flashlight needs energy to cause it to shine.**

**A**

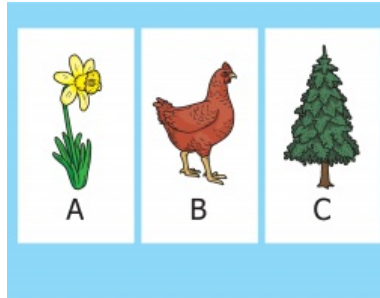
battery

**Find which object provides the flashlight with energy.**

*Record student response to EXTRA prompt and move on to next question.*

## Skill 3

*S8.B.1.1.3: Categorize plants and animals based on characteristic structures (e.g., plants, animals, mammals, invertebrates, marsupials, seeds, fruits, nuts, leaf shape).*



*Point as you say:*

**This a daffodil, a chicken, and a tree.**

First Prompt

Correct Answer

**Find the animal.**

**B**

*Record student response to FIRST prompt.*

**chicken**

*If student answers incorrectly, continue with EXTRA prompt below.*

Extra Prompt

Correct Answer

**Animals have legs and can move on their own.**

**B**

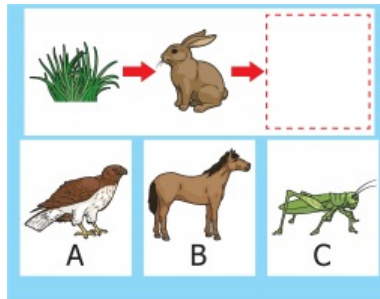
**Find the animal.**

**chicken**

*Record student response to EXTRA prompt and move on to next question.*

## Skill 4

S8.B.3.1.1: Sequence the flow of energy through a food chain or a food web.



*Point as you say:*

**To survive, the rabbit eats grass.**

**This is a hawk, a horse, and a grasshopper.**

First Prompt

Correct Answer

**Find which animal eats the rabbit to survive.**

**A**

hawk

*Record student response to FIRST prompt.*

*If student answers incorrectly, continue with EXTRA prompt below.*

Extra Prompt

Correct Answer

**A rabbit is an animal. Some animals eat plants and some animals eat other animals to survive.**

**A**

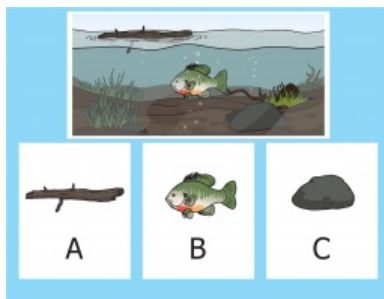
hawk

**Find which animal eats the rabbit to survive.**

*Record student response to EXTRA prompt and move on to next question.*

## Skill 5

S8.C.1.1.2: Use physical observations or measurements to compare density or phase changes (i.e., sinking/floating, freezing/melting and boiling points) of substances.



*Point as you say:*

**This is a picture of a pond.**

**This is a log, a fish and a rock.**

First Prompt

Correct Answer

**Find which object is less dense than water.**

**A**

log

*Record student response to FIRST prompt.*

*If student answers incorrectly, continue with EXTRA prompt below.*

Extra Prompt

Correct Answer

**If an object is less dense than water, it will float on top of the water.**

**A**

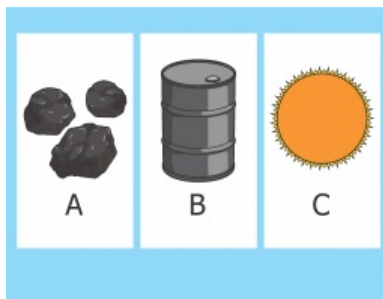
log

**Find which object is less dense than water.**

*Record student response to EXTRA prompt and move on to next question.*

## Skill 6

S8.C.2.2.3: Identify energy sources as either renewable (i.e., wind, solar, hydroelectric) or non-renewable (i.e., coal, oil, natural gas).



*Point as you say:*

**These are lumps of coal, a barrel of oil, and the sun.**

First Prompt

Correct Answer

**Find which one of these is a renewable resource.**

**C**

*Record student response to FIRST prompt.*

**sun**

*If student answers incorrectly, continue with EXTRA prompt below.*

Extra Prompt

Correct Answer

**If a resource is renewable, it doesn't run out.**

**C**

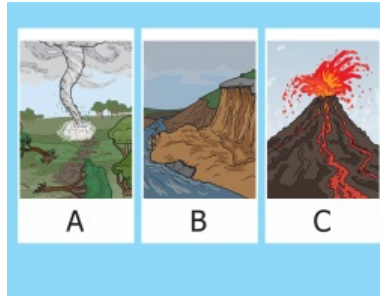
**Find which one of these is a renewable resource.**

**sun**

*Record student response to EXTRA prompt and move on to next question.*

## Skill 7

*S8.D.1.1.2: Identify the natural processes that change the Earth's surface (e.g., landslides, volcanic eruptions, earthquakes, glaciers, erosion, sedimentation, weathering).*



*Point as you say:*

**These are different pictures showing changes to the Earth's surface.**

First Prompt

Correct Answer

**Find the landslide.**

**B**

*Record student response to FIRST prompt.*

*If student answers incorrectly, continue with EXTRA prompt below.*

Extra Prompt

Correct Answer

**When a landslide happens, the mud falls down a hillside.**

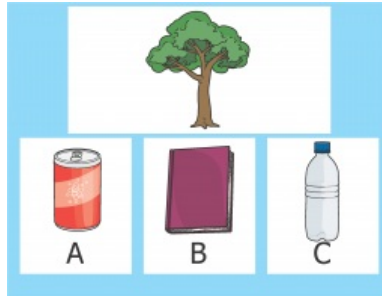
**B**

**Find the landslide.**

*Record student response to EXTRA prompt and move on to next question.*

## Skill 8

*S8.D.1.2.1: Identify products that are made from different non-renewable or reusable sources (e.g., lumber from trees, cans from metal, gasoline from oil).*



*Point as you say:*

**This is a tree.**

**This is a soda can, a book, and a plastic bottle.**

First Prompt

Correct Answer

**Find which one is made from trees.**

**B**

*Record student response to FIRST prompt.*

*If student answers incorrectly, continue with EXTRA prompt below.*

book

Extra Prompt

Correct Answer

**Paper is made from trees.**

**B**

**Find which one is made from trees.**

book

*Record student response to EXTRA prompt and move on to next question.*