


Skill 1

S4.A.2.1.4: Recognize the observation that supports a scientific fact.

	A) 84°
	B) 61°
	C) 28°

Point as you say:

This is a picture of a snowy day.

First Prompt

Correct Answer

Find the most likely temperature on a snowy day.

C

Record student response to FIRST prompt.

twenty-eight degrees

If student answers incorrectly, continue with EXTRA prompt below.

Extra Prompt

Correct Answer

To snow, the temperature will most likely be at or below freezing.

C

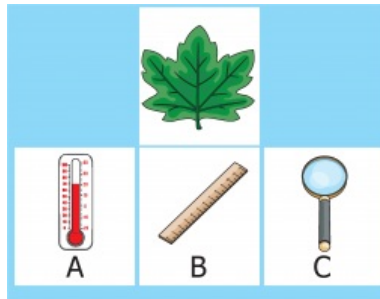
Find the most likely temperature on a snowy day.

twenty-eight degrees

Record student response to EXTRA prompt and move on to next question.

Skill 2

S4.A.2.2.1: Select appropriate tools for making observations (i.e., hand lens, binoculars, microscope, telescope).



Point as you say:

This is a leaf.

This is a thermometer, a ruler, and a magnifying glass.

First Prompt

Correct Answer

Find the tool that can measure the length of the leaf.

B

ruler

Record student response to FIRST prompt.

If student answers incorrectly, continue with EXTRA prompt below.

Extra Prompt

Correct Answer

The length of something is how long it is.

B

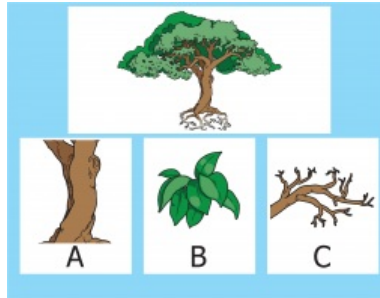
ruler

Find the tool that can measure the length of the leaf.

Record student response to EXTRA prompt and move on to next question.

Skill 3

S4.B.1.1.4: Identify how structures of plants and animals function together to provide basic needs (e.g., plants: roots, stems, leaves; animals: appendages, coverings).



Point as you say:

This is an apple tree.

This is the apple tree's trunk, leaves, and branches.

First Prompt

Correct Answer

Find which part of the tree the apple hangs from.

C

branches

Record student response to FIRST prompt.

If student answers incorrectly, continue with EXTRA prompt below.

Extra Prompt

Correct Answer

Each part of a plant has a purpose. The trunk or stem holds the plant up, the roots collect water, the leaves collect sunlight, and the branches hold leaves, flowers, and fruit.

C

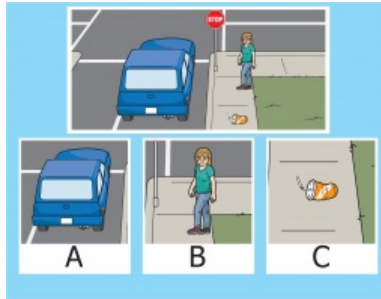
branches

Find which part of the tree the apple hangs from.

Record student response to EXTRA prompt and move on to next question.

Skill 4

S4.B.3.3.5: Recognize the association between different types of pollution and the impact they have on a community.



Point as you say:

This is a picture of a city street.

This is a car, a woman, and a paper cup.

First Prompt

Correct Answer

Find which object in the picture is litter.

C

Record student response to FIRST prompt.

If student answers incorrectly, continue with EXTRA prompt below.

cup

Extra Prompt

Correct Answer

Litter is a type of pollution.

C

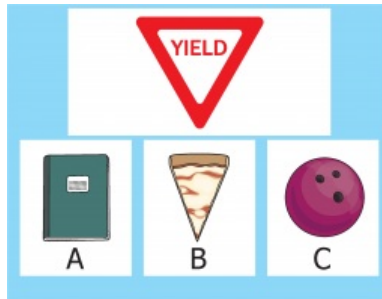
Find which object in the picture is litter.

cup

Record student response to EXTRA prompt and move on to next question.

Skill 5

S4.C.1.1.2: Compare objects by shape, size, weight, or texture.



Point as you say:

This is a yield sign.

This is a notebook, a piece of pizza, and a bowling ball.

First Prompt

Correct Answer

Find the object that has the same shape as the yield sign.

B

pizza

Record student response to FIRST prompt.

If student answers incorrectly, continue with EXTRA prompt below.

Extra Prompt

Correct Answer

The yield sign is a triangle. It has three sides.

B

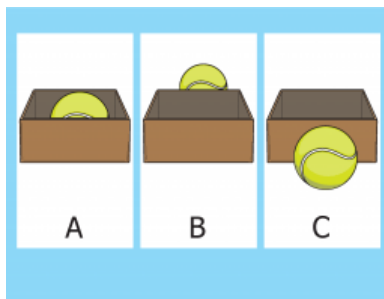
Find the object that has the same shape as the yield sign.

pizza

Record student response to EXTRA prompt and move on to next question.

Skill 6

S4.C.3.1.3: Identify the position of an object relative to another object (i.e., in front of, behind, above, below, to the right, to the left).



Point as you say:

Each picture has a box and a ball.

First Prompt

Correct Answer

Find which picture shows the ball in the box.

A

Record student response to FIRST prompt.

If student answers incorrectly, continue with EXTRA prompt below.

Extra Prompt

Correct Answer

If the ball is in the box, part of the ball will be hidden.

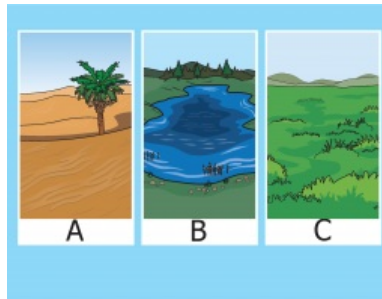
A

Find which picture shows the ball in the box.

Record student response to EXTRA prompt and move on to next question.

Skill 7

S4.D.1.1.1: Identify prominent Earth features (i.e., mountains, valleys, beaches, oceans, lakes, rivers).



Point as you say:

These are pictures of different landforms.

First Prompt

Correct Answer

Find the picture of a lake.

B

Record student response to FIRST prompt.

If student answers incorrectly, continue with EXTRA prompt below.

Extra Prompt

Correct Answer

A lake is a body of water.

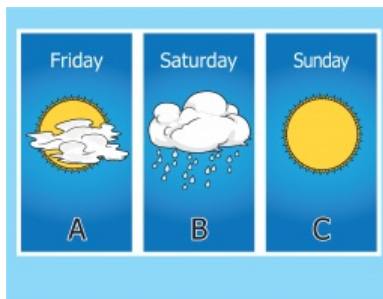
B

Find the picture of a lake.

Record student response to EXTRA prompt and move on to next question.

Skill 8

S4.D.2.1.2: Identify weather conditions using symbols or pictures (i.e., temperature, types of precipitation, visibility, sunlight).



Point as you say:

This is a picture of the forecast for Friday, Saturday, and Sunday.

First Prompt

Correct Answer

Find which day it is expected to rain.

B

Saturday

Record student response to FIRST prompt.

If student answers incorrectly, continue with EXTRA prompt below.

Extra Prompt

Correct Answer

It is expected to rain on the day with the rainy weather symbol.

B

Saturday

Find which day it is expected to rain.

Record student response to EXTRA prompt and move on to next question.