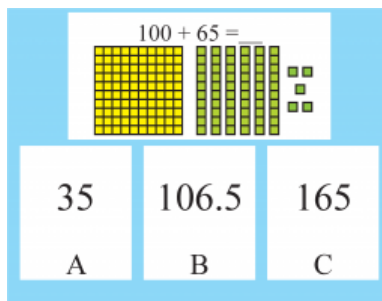


Skill 1

SM06AN2.1.1a_2019_T2:



Point as you say:

Here are some numbers.

Here is an addition problem.

First Prompt

Correct Answer

Find the solution to $100 + 65$. You can use the blocks to help you.

C

Record student response to FIRST prompt.

165

If student answers incorrectly, continue with EXTRA prompt below.

Extra Prompt

Correct Answer

To add $100 + 65$, count the blocks all together or use a calculator to add the numbers.

C

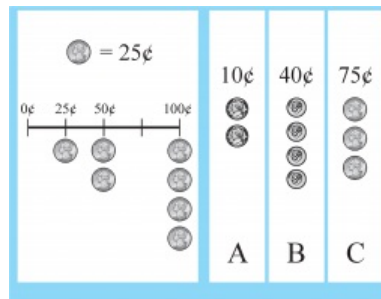
165

Find the solution to $100 + 65$. You can use the blocks to help you.

Record student response to EXTRA prompt and move on to next question.

Skill 2

SM06AN2.2.1a_2019_T2:



Point as you say:

Here are some amounts of money.

Here is a number line starting at 0 cents to \$1.00 (or 100 cents), going up by 25 cents.

First Prompt

Correct Answer

(Point at the blank point on the number line) Find the amount of quarters that goes here on the number line.

C

75 cents

Record student response to FIRST prompt.

If student answers incorrectly, continue with EXTRA prompt below.

Extra Prompt

Correct Answer

Find the amount of money that would come after 50 cents, but before 100 cents on the number line, if you count by 25.

C

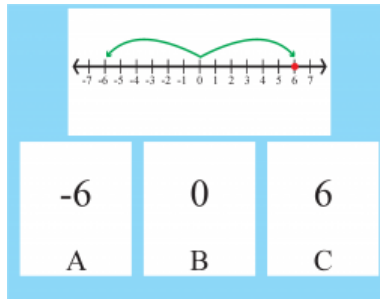
75 cents

(Point at the blank point on the number line) Find the amount of quarters that goes here on the number line.

Record student response to EXTRA prompt and move on to next question.

Skill 3

SM06AN3.1.2a_2019_T2:



Point as you say:

Here are some numbers.

Here is a number line with arrows that show 6 in each direction, both positive and negative.

(Point at 6) This is '6.'

First Prompt

Correct Answer

Find the opposite of 6 on the number line.

A

Record student response to FIRST prompt.

-6

If student answers incorrectly, continue with EXTRA prompt below.

Extra Prompt

Correct Answer

One arrow is pointing to 6 on the number line. Find the number the other arrow is pointing to.

A

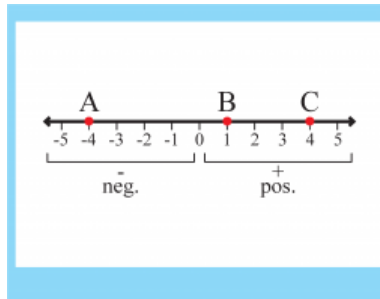
Find the opposite of 6 on the number line.

-6

Record student response to EXTRA prompt and move on to next question.

Skill 4

SM06AN3.1.3a_2019_T2:



Point as you say:

**Here is a number line that goes from -5 to 5.
There are 3 points marked on the number line.**

First Prompt

Correct Answer

Find negative 4 on the number line.

A

Record student response to FIRST prompt.

-4

If student answers incorrectly, continue with EXTRA prompt below.

Extra Prompt

Correct Answer

Negative numbers are to the left of 0.

A

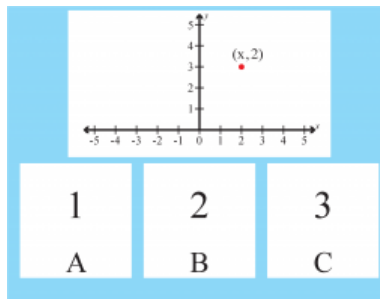
Find negative 4 on the number line.

-4

Record student response to EXTRA prompt and move on to next question.

Skill 5

SM06AN3.2.3a_2019_T2:



Point as you say:

Here are some numbers.

Here is a graph with a missing coordinate.

First Prompt

Correct Answer

Find the x-coordinate or x-place of the point on the graph.

C

Record student response to FIRST prompt.

3

If student answers incorrectly, continue with EXTRA prompt below.

Extra Prompt

Correct Answer

The x-coordinate is on the x-axis. Find the number that meets the dot on the x-axis.

C






3

Find the x-coordinate or x-place of the point on the graph.

Record student response to EXTRA prompt and move on to next question.

Skill 6

SM06AR1.1.2a_2019_T2:

	A) 4:2
	B) 3:1
	C) 2:4
	
	

Point as you say:

Here are some ratios.

(Point to the pictures) A recipe for chili requires 3 cans of tomatoes, 4 peppers, and 2 onions.

First Prompt

Correct Answer

Find the ratio of onions to peppers in chili.

C

Record student response to FIRST prompt.

2:4

If student answers incorrectly, continue with EXTRA prompt below.

Extra Prompt

Correct Answer

Find how many onions there are in the recipe and count how many peppers the recipe requires. Which answer choice shows these two numbers with the number of onions going first?

C

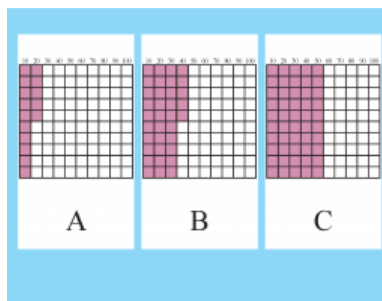
2:4

Find the ratio of onions to peppers in chili.

Record student response to EXTRA prompt and move on to next question.

Skill 7

SM06AR1.1.5a_2019_T2:



Point as you say:

Here are some groups of blocks.

Each group of blocks has 100 total with different amounts of blocks shaded.

First Prompt

Correct Answer

Find the group of blocks with 35% or 35/100 shaded.

B

35 blocks shaded

Record student response to FIRST prompt.

If student answers incorrectly, continue with EXTRA prompt below.

Extra Prompt

Correct Answer

Find the 100s block that has 35 blocks shaded. Count the number of blocks shaded to find 35.

B


35 blocks shaded

Find the group of blocks with 35% or 35/100 shaded.

Record student response to EXTRA prompt and move on to next question.

Skill 8

SM06BE2.1.2a_2019_T2:

$4x = \underline{\quad}$		
		
$x = 4$		
8	12	16
A	B	C

Point as you say:

Here are some numbers.

Here is an equation.

This is 'x = 4.'

First Prompt

Correct Answer

Find the answer to $3x = \underline{\quad}$.

B

Record student response to FIRST prompt.

12

If student answers incorrectly, continue with EXTRA prompt below.

Extra Prompt

Correct Answer

The number 4 will replace the 'x' in the equation. Find the answer to 3×4 by counting the blocks.

B

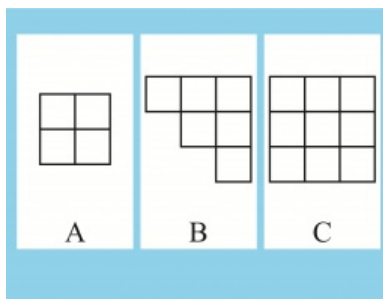
Find the answer to $3x = \underline{\quad}$.

12

Record student response to EXTRA prompt and move on to next question.

Skill 9

SM06CG1.1.1a_2019_T2:



Point as you say:

**Here are some rectangles made up of square units.
To find the area you count the tiles in the rectangle.**

First Prompt

Correct Answer

Find the rectangle with an area of 6 square units.

B

rectangle with 6 blocks

Record student response to FIRST prompt.

If student answers incorrectly, continue with EXTRA prompt below.

Extra Prompt

Correct Answer

A rectangle has the same number of blocks in each row. Which rectangle has 6 blocks adding up to an area of 6 square units?

B

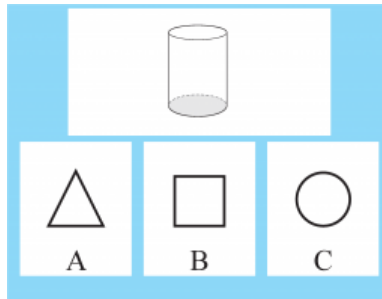
rectangle with 6 blocks

Find the rectangle with an area of 6 square units.

Record student response to EXTRA prompt and move on to next question.

Skill 10

SM06CG1.1.5a_2019_T2:



Point as you say:

Here are some shapes.

This is a 'triangle,' 'square,' and 'circle.'

This is a 'cylinder.'

First Prompt

Correct Answer

Find the shape that is the base of the cylinder.

C

circle

Record student response to FIRST prompt.

If student answers incorrectly, continue with EXTRA prompt below.

Extra Prompt

Correct Answer

What shape is on the bottom of the cylinder?

C

circle

Find the shape that is the base of the cylinder.

Record student response to EXTRA prompt and move on to next question.

Skill 11

SM06DS1.1.2a_2019_T2:

Scores	
9	A) 7
10	B) 9
10	C) 10
10	
11	

Point as you say:

Here are some numbers.

Here is a list of scores.

First Prompt

Correct Answer

Find the score that occurred the most.

C

Record student response to FIRST prompt.

If student answers incorrectly, continue with EXTRA prompt below.

10The 7 and the 10 occur once, and the 9 occurs three times.

Extra Prompt

Correct Answer

The 9 and the 11 occur once, and the 10 occurs three times.

C

Find the score that occurred the most.

10The 7 and the 10 occur once, and the 9 occurs three times.

Record student response to EXTRA prompt and move on to next question.