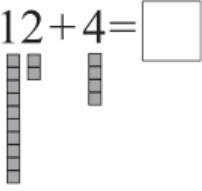


Skill 1

SM06AN2.1.1a_2019_T1:

 $12 + 4 = \square$	A) 8
	B) 14
	C) 16

Point as you say:

Here is a math problem with blocks.

First Prompt

Correct Answer

Find the answer to 12 plus 4.

C

Record student response to FIRST prompt.

16

If student answers incorrectly, continue with EXTRA prompt below.

Extra Prompt

Correct Answer

Count all of the blocks to find the answer to 12 plus 4.

C

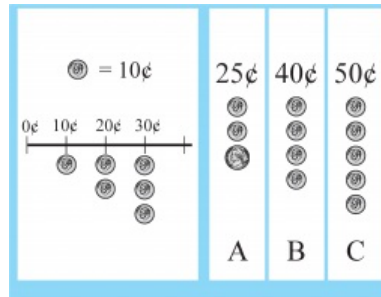
Find the answer to 12 plus 4.

16

Record student response to EXTRA prompt and move on to next question.

Skill 2

SM06AN2.2.1a_2019_T1:



Point as you say:

Here are some amounts of money.

This is '25 cents,' '40 cents,' and '50 cents.'

(Point to number line and say): Here is a number line showing money in groups of 10 cents.

(Point to top dime and say): Each dime is worth 10 cents.

(Point to each group of dimes under the number line and say): This is '10 cents.' This is '20 cents,' This is '30 cents.'

First Prompt

Correct Answer

(Point to the end of the number line and say): Find the group of dimes that comes next on the number line.

B

40 cents

Record student response to FIRST prompt.

If student answers incorrectly, continue with EXTRA prompt below.

Extra Prompt

Correct Answer

(Point to dimes on the number line and say): Ten cents is 1 dime, twenty cents is 2 dimes, and thirty cents is 3 dimes. (Point to end of number line and say): What goes here on the number line?

B

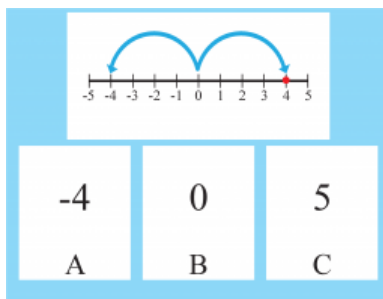
40 cents

(Point to the end of the number line and say): Find the group of dimes that comes next on the number line.

Record student response to EXTRA prompt and move on to next question.

Skill 3

SM06AN3.1.2a_2019_T1:



Point as you say:

Here are some numbers. This is 'negative 4,' '0,' and '5.'

(Point to the number line as you say): Here is a number line showing negative 5 through 5.

The arrows show 4 in the negative direction, and 4 in the positive direction.

(Point at 4) This is '4.'

First Prompt

Correct Answer

Find the opposite of 4 on the number line.

A

Record student response to FIRST prompt.

-4

If student answers incorrectly, continue with EXTRA prompt below.

Extra Prompt

Correct Answer

One arrow is pointing to 4. Find what number the other arrow is pointing to.

A

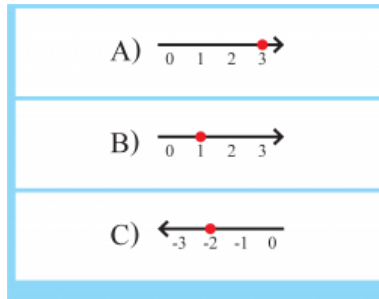
-4

Find the opposite of 4 on the number line.

Record student response to EXTRA prompt and move on to next question.

Skill 4

SM06AN3.1.3a_2019_T1:



Point as you say:

Here are some number lines with marked points.

First Prompt

Correct Answer

Find the number line that shows positive 3 marked.

A

number line with 3 marked

Record student response to FIRST prompt.

If student answers incorrectly, continue with EXTRA prompt below.

Extra Prompt

Correct Answer

The number line showing positive 3 will have a dot above 3 and is greater than 0.

A

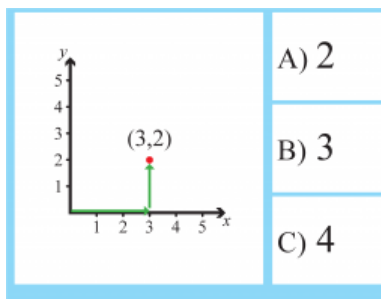
number line with 3 marked

Find the number line that shows positive 3 marked.

Record student response to EXTRA prompt and move on to next question.

Skill 5

SM06AN3.2.3a_2019_T1:



Point as you say:

Here are some numbers.

This is '2,' '3,' and '4.'

Here is a graph with coordinates (3,2).

First Prompt

Correct Answer

Find the y-coordinate or y-place of the point on the graph.

A

Record student response to FIRST prompt.

2

If student answers incorrectly, continue with EXTRA prompt below.

Extra Prompt

Correct Answer

(Point to the y-axis and say): The y-axis goes up and down and the y-coordinate is the second number in the ordered pair.

A

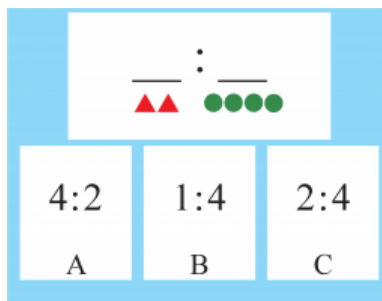
2

Find the y-coordinate or y-place of the point on the graph.

Record student response to EXTRA prompt and move on to next question.

Skill 6

SM06AR1.1.2a_2019_T1:



Point as you say:

Here are some ratios. This is '4:2,' '1:4,' and '2:4.'

(Point to triangles and circles and say): Here is an amount of triangles compared to an amount of circles.

First Prompt

Correct Answer

Find the ratio of triangles to circles.

C

Record student response to FIRST prompt.

2:4

If student answers incorrectly, continue with EXTRA prompt below.

Extra Prompt

Correct Answer

The first number in the ratio is the amount of triangles, the second number is the amount of circles.

C

Find the ratio of triangles to circles.

2:4

Record student response to EXTRA prompt and move on to next question.

Skill 7

SM06AR1.1.5a_2019_T1:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

= ___%

A) 10

B) 14

C) 15

Point as you say:

Here are some numbers. This is '10,' '14,' and '15.'

(Point to 100 block and say): Here is a square that represents 100.

(Point to ___ % and say): Percent of something means 'out of 100.'

First Prompt

Correct Answer

(Point to shaded top row and say): Find the percent of the square that is shaded.

C

15, 15%

Record student response to FIRST prompt.

If student answers incorrectly, continue with EXTRA prompt below.

Extra Prompt

Correct Answer

Count how many blocks are shaded.

C

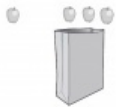
(Point to shaded top row and say): Find the percent of the square that is shaded.

15, 15%

Record student response to EXTRA prompt and move on to next question.

Skill 8

SM06BE2.1.2a_2019_T1:

$1 + x = \underline{\quad}$	A) 2
	B) 3
$x = 3$	C) 4

Point as you say:

Here are some numbers. This is 2, 3, and 4.

(Point to equation as you say) Sally had one apple and bought some more, 'x.'

(Point to apples with grocery bag as you say) She put three more apples in her grocery bag to buy, $x=3$.

First Prompt

Correct Answer

Find how many apples she has in all.

C

4

Record student response to FIRST prompt.

If student answers incorrectly, continue with EXTRA prompt below.

Extra Prompt

Correct Answer

Sally started with one apple and bought three more apples. Count all of the apples.

C

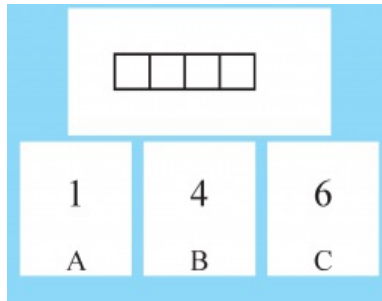
4

Find how many apples she has in all.

Record student response to EXTRA prompt and move on to next question.

Skill 9

SM06CG1.1.1a_2019_T1:



Point as you say:

Here are some numbers. This is '1,' '4,' and '6.'

(Point to rectangle and say): Here is a rectangle made up of some tiles making up its area.

First Prompt

Correct Answer

Find how many tiles make up the area of the rectangle.

B

Record student response to FIRST prompt.

4

If student answers incorrectly, continue with EXTRA prompt below.

Extra Prompt

Correct Answer

Count the tiles to find the area of the rectangle.

B

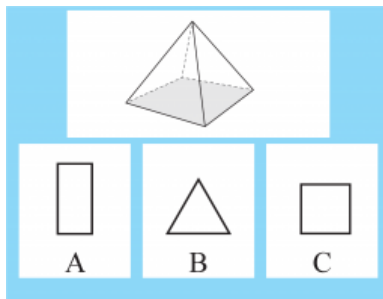
Find how many tiles make up the area of the rectangle.

4

Record student response to EXTRA prompt and move on to next question.

Skill 10

SM06CG1.1.5a_2019_T1:



Point as you say:

Here are some shapes.

This is a 'rectangle,' 'triangle,' and 'square.'

This is a 'square pyramid.'

First Prompt

Correct Answer

What shape is on the face of the square pyramid?

B

triangle

Record student response to FIRST prompt.

If student answers incorrectly, continue with EXTRA prompt below.

Extra Prompt

Correct Answer

The face is the side of the shape.

B

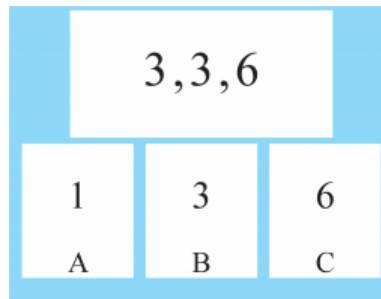
triangle

What shape is on the face of the square pyramid?

Record student response to EXTRA prompt and move on to next question.

Skill 11

SM06DS1.1.2a_2019_T1:



Point as you say:

Here are some numbers in a list.

First Prompt

Correct Answer

Find the number that occurs the most in this list.

B

Record student response to FIRST prompt.

3

If student answers incorrectly, continue with EXTRA prompt below.

Extra Prompt

Correct Answer

Find the number you see the most in 3, 3, 6.

B

Find the number that occurs the most in this list.

3

Record student response to EXTRA prompt and move on to next question.