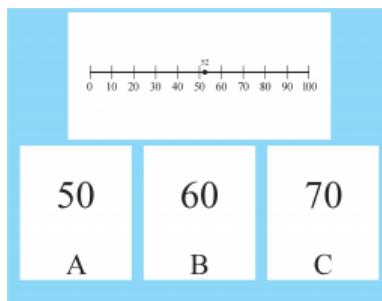


# Skill 1

SM04AT1.1.1a\_2019\_T2:



*Point as you say:*

**Here are some numbers.**

**Here is a number line.**

**(Point to 52) This is 52.**

First Prompt

Correct Answer

**Find the number 52 is closest to on the number line.**

**A**

*Record student response to FIRST prompt.*

50

*If student answers incorrectly, continue with EXTRA prompt below.*

Extra Prompt

Correct Answer

**The number 52 is between 50 and 60. Find the number it is closer to on the number line.**

**A**

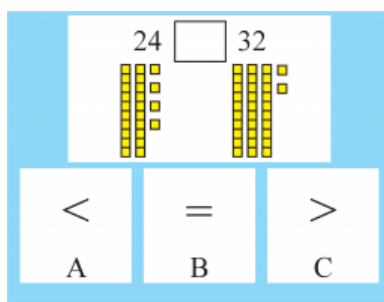
50

**Find the number 52 is closest to on the number line.**

*Record student response to EXTRA prompt and move on to next question.*

## Skill 2

SM04AT1.1.3a\_2019\_T2:



*Point as you say:*

**Here are some signs.**

**This is 'less than,' 'greater than,' and 'equal to.'**

**This is 24 and 32.**

First Prompt

Correct Answer

**Find if 24 is less than, equal to, or greater than 32.**

**A**

<, less than

*Record student response to FIRST prompt.*

*If student answers incorrectly, continue with EXTRA prompt below.*

Extra Prompt

Correct Answer

**Counting the blocks under each number is 24 smaller or larger than 32? Select the symbol that shows whether 24 is smaller or larger.**

**A**

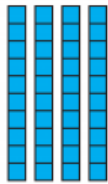
<, less than

**Find if 24 is less than, equal to, or greater than 32.**

*Record student response to EXTRA prompt and move on to next question.*

## Skill 3

SM04AT2.1.1a\_2019\_T2:

$40 - 20 = \square$ 	A) 0
	B) 20
	C) 60

*Point as you say:*

**Here are some numbers.  
Here is a math problem.**

First Prompt

Correct Answer

**Find the answer to 40 minus 20.**

**B**

*Record student response to FIRST prompt.*

20

*If student answers incorrectly, continue with EXTRA prompt below.*

Extra Prompt

Correct Answer

**Starting at 40 take away 2 columns of 10 blocks.**

**B**

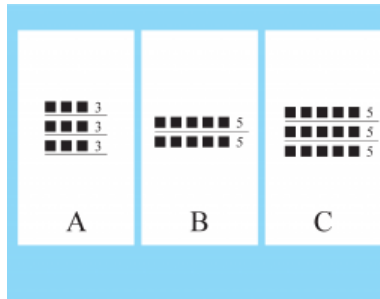
**Find the answer to 40 minus 20.**

20

*Record student response to EXTRA prompt and move on to next question.*

## Skill 4

SM04AT2.1.2a\_2019\_T2:



*Point as you say:*

**Here are some sets of cubes.**

First Prompt

Correct Answer

**Find the picture that shows 3 times 5.**

**C**

**3 x 5**

*Record student response to FIRST prompt.*

*If student answers incorrectly, continue with EXTRA prompt below.*

Extra Prompt

Correct Answer

**Find the picture that has 3 groups of 5 cubes.**

**C**

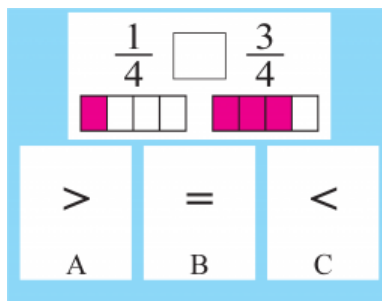
**3 x 5**

**Find the picture that shows 3 times 5.**

*Record student response to EXTRA prompt and move on to next question.*

## Skill 5

SM04AF1.1.2a\_2019\_T2:



*Point as you say:*

**Here are some signs.**

**Here are 2 fractions with rectangles shaded to represent the fractions.**

First Prompt

Correct Answer

**Find if one-fourth is greater than, equal to, or less than three-fourths.**

**C**

<, less than

*Record student response to FIRST prompt.*

*If student answers incorrectly, continue with EXTRA prompt below.*

Extra Prompt

Correct Answer

**The numbers on the top of the fractions tell you which fraction is bigger. Which fraction has the bigger number on top, one-fourth or three-fourths?**

**C**

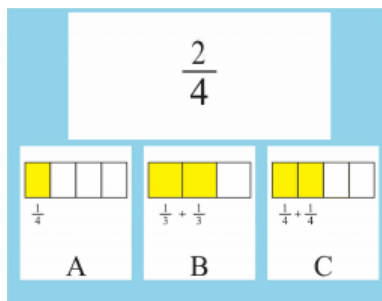
<, less than

**Find if one-fourth is greater than, equal to, or less than three-fourths.**

*Record student response to EXTRA prompt and move on to next question.*

## Skill 6

SM04AF.2.1.2a\_2019\_T2:



*Point as you say:*

**Here is a fraction: two-fourths.**

**Here are some pictures of fractions broken apart.**

First Prompt

Correct Answer

**Find how many fourths are in the given fraction.**

**C**

*Record student response to FIRST prompt.*

1/4+1/4

*If student answers incorrectly, continue with EXTRA prompt below.*

Extra Prompt

Correct Answer

**To get two-fourths, you must add one-fourth 2 times. Which representation shows one-fourth, 2 times?**

**C**

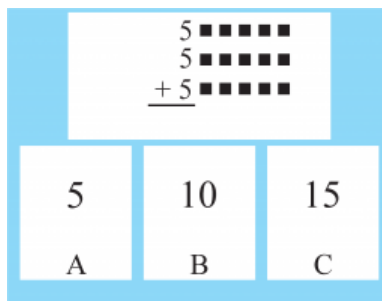
1/4+1/4

**Find how many fourths are in the given fraction.**

*Record student response to EXTRA prompt and move on to next question.*

## Skill 7

SM04BO1.1.3a\_2019\_T2:



*Point as you say:*

**Here are some numbers.**

**Here is a math problem: Joe had 5 apples. His friends gave him 5 more at lunch. His dad gave him 5 more when he got home.**

First Prompt

Correct Answer

**Find the answer to  $5+5+5$ .**

**C**

*Record student response to FIRST prompt.*

15

*If student answers incorrectly, continue with EXTRA prompt below.*

Extra Prompt

Correct Answer

**Count all of the blocks to find the answer to  $5+5+5$ .**

**C**

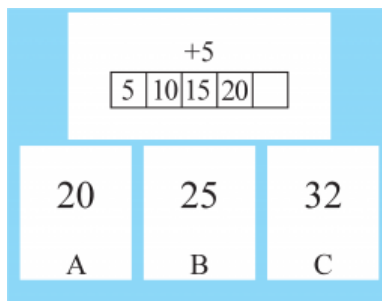
**Find the answer to  $5+5+5$ .**

15

*Record student response to EXTRA prompt and move on to next question.*

## Skill 8

SM04BO3.1.1a\_2019\_T2:



*Point as you say:*

**Here are some numbers.**

**Here is a number block with a missing number.**

**The rule for this pattern is +5.**

First Prompt

Correct Answer

**Find the next number in this pattern.**

**B**

*Record student response to FIRST prompt.*

25

*If student answers incorrectly, continue with EXTRA prompt below.*

Extra Prompt

Correct Answer

**Add 5 to 20 to find the next number in this pattern.**

**B**

**Find the next number in this pattern.**

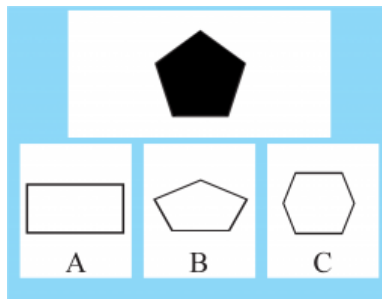
25

*Record student response to EXTRA prompt and move on to next question.*



## Skill 9

SM04CG1.1.2a\_2019\_T2:



*Point as you say:*

**Here are some shapes.  
Here is a pentagon.**

First Prompt

Correct Answer

**Find the shape that has the same number of sides as this shape.**

**B**

flattened pentagon

*Record student response to FIRST prompt.*

*If student answers incorrectly, continue with EXTRA prompt below.*

Extra Prompt

Correct Answer

**(Point to the pentagon) Count the sides of this shape. Now count the sides of the answer choices. Which answer choice has the same number of sides?**

**B**

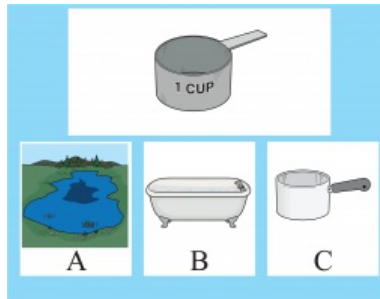
flattened pentagon

**Find the shape that has the same number of sides as this shape.**

*Record student response to EXTRA prompt and move on to next question.*

# Skill 10

SM04DM1.1.1a\_2019\_T2:



*Point as you say:*

**Here are some pictures of things that hold water.  
Here is a measuring cup.**

First Prompt

Correct Answer

**Find which item the measuring cup would most easily fill.**

**C**

**pot**

*Record student response to FIRST prompt.*

*If student answers incorrectly, continue with EXTRA prompt below.*

Extra Prompt

Correct Answer

**The measuring cup does not hold a lot of water. Find the thing  
that holds the least amount of water.**

**C**

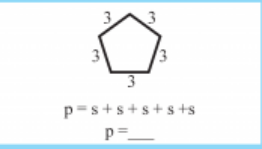
**pot**

**Find which item the measuring cup would most easily fill.**

*Record student response to EXTRA prompt and move on to next question.*

# Skill 11

SM04DM1.1.3a\_2019\_T2:



$p = s + s + s + s + s$   
 $p = \underline{\quad}$

12	15	20
A	B	C

*Point as you say:*

**Here are some numbers.**

**Here is a pentagon with the sides labeled.**

**Perimeter =  $s + s + s + s + s$**

First Prompt

Correct Answer

**Find the perimeter of this pentagon.**

**B**

*Record student response to FIRST prompt.*

15

*If student answers incorrectly, continue with EXTRA prompt below.*

Extra Prompt

Correct Answer

**Add up the sides to find the perimeter of the pentagon.**

**B**

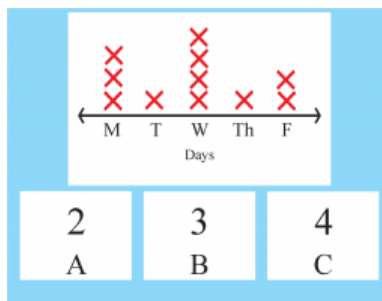
**Find the perimeter of this pentagon.**

15

*Record student response to EXTRA prompt and move on to next question.*

## Skill 12

SM04DM2.1.2a\_2019\_T2:



*Point as you say:*

**Here are some numbers.**

**Here is a line plot with X's representing how many students were absent each day of the week.**

First Prompt

Correct Answer

**Find how many students were absent on Monday.**

**B**

*Record student response to FIRST prompt.*

3

*If student answers incorrectly, continue with EXTRA prompt below.*

Extra Prompt

Correct Answer

**Find Monday on the line plot and count how many X's there are.**

**B**

**Find how many students were absent on Monday.**

3

*Record student response to EXTRA prompt and move on to next question.*