



# Student Score Report



Dear Family,

As required by federal law, your child participated in the Pennsylvania Alternate System of Assessment (PASA) in the tests were designed specifically as an alternative to the Pennsylvania State School Assessments (PSSA) is inappropriate, even with accommodations or modifications.

Here you will find your student's name, school, district, grade level and date of testing.

Student Name: **Demo Student**  
PA Student ID: **1234567890**  
Service Provider: **Demo Provider**  
School: **Demo School**  
Test date: **Spring 2017**  
Grade: **4**

The content for these assessments are derived from the Pennsylvania Core Standards in ELA and Math and the Pennsylvania Academic Standards in Science, but represent a reduction in depth and breadth of skills making it more appropriate for students with significant cognitive disabilities.

Please remember that scores on the PASA are just a single snapshot of your student's performance on a very specific set of test items at one point in time. We hope you will use the information in this report to discuss your student's performance with his/her teacher. A strong partnership between home and school is critical to your student's success.

Sincerely,

Ann Hinkson-Herrmann  
Director, Bureau of Special Education

Here you will find the level for each assessment taken by your student.

Here you will find any scoring issues or testing irregularities concerning your students' assessment

Here you will find a performance category summary for each assessment taken by your student.

Performance Category Summary				
	Emerging	Novice	Proficient	Advanced
English / Language Arts Level: <b>B</b>			✓	
Mathematics Level: <b>A</b>		✓		
Science Tier: <b>2</b>			✓	
Scoring Issues or Irregularities				
None.				

**Emerging:** Using their primary mode of communication, appropriate supports and accommodations, the *Emerging* student demonstrates a preliminary academic awareness and limited understanding of the knowledge, skills and processes as outlined by the Pennsylvania Alternate Eligible Content and tier designation.

**Novice:** Using their primary mode of communication, appropriate supports and accommodations, the *Novice* student demonstrates an improving academic awareness and partial understanding of the knowledge, skills and processes as outlined by the Pennsylvania Alternate Eligible Content and tier designation.

**Proficient:** Using their primary mode of communication, appropriate supports and accommodations, the *Proficient* student demonstrates an essential academic awareness and satisfactory understanding of the knowledge, skills and processes as outlined by the Pennsylvania Alternate Eligible Content and tier designation.

**Advanced:** Using their primary mode of communication, appropriate supports and accommodations, the *Advanced* student demonstrates a consistent academic awareness and excellent understanding of the knowledge, skills and processes as outlined by the Pennsylvania Alternate Eligible Content and tier designation.

[www.pasaassessment.org](http://www.pasaassessment.org)

Here is where you can find more information about and online resources for the PASA assessments.

Here is where you can find a general description of each performance category.



\*Please note that if your student did not receive a score for any reason in any content area OR if the content area was not tested in your student's grade level, this will be indicated on the score report.

**GRADE 4 LEVEL B PASA-ELA RESULTS**

Level B tests include skills that are aligned to the Alternate Eligible Content, but have additional supports that reduce the complexity of the skill while still measuring the intended content. The text in this level is less challenging than for Level C, with familiar vocabulary and simpler sentence structure. There are multiple test items connected to each passage, but the text is slightly below grade level and always read to the student. Answer choices are words or phrases with picture support.

**PASA-READING ASSESSMENT RESULTS**

**READING SKILLS ASSESSED**

Here is where you will find an overview of the types of tasks your student was asked to perform on the assessment.

**LITERATURE TEXT**

READING SKILLS ASSESSED	Performance Profile		
	Did not perform	Performed correctly with extra prompts	Performed correctly and independently
<b>KEY IDEAS AND DETAILS:</b> Ask or answer a literal or inferential question about a story; identify details from a story; identify details about characters or events in a story; identify the main event or topic of a story; summarize a story.	5	3	1
<b>CRAFT AND STRUCTURE:</b> Identify who is telling a story.			
<b>INTEGRATION OF KNOWLEDGE AND IDEAS:</b> Identify similarities and differences in 2 texts on the same topic.			
<b>VOCABULARY ACQUISITION AND USE:</b> Identify the meaning of a word or phrase in context; identify the meaning of a multiple-meaning word in context; identify the meaning of a word using its affix and root word.			2
<b>INFORMATIONAL TEXT</b>			
<b>KEY IDEAS AND DETAILS:</b> Ask or answer a literal or inferential question about a text; identify details from a text; identify details about a text; identify the main idea or topic of a text.	1		
<b>CRAFT AND STRUCTURE:</b> Identify the author's point-of-view; identify the structure of a text.		1	
<b>INTEGRATION OF KNOWLEDGE AND IDEAS:</b> Compare two points-of-view about the same event or topic in a text; identify the structure or features of a text.			
<b>VOCABULARY ACQUISITION AND USE:</b> Identify the meaning of a word or phrase in context; identify the meaning of a multiple-meaning word in context; identify the meaning of a word using its affix and root word;		1	2

Here will find a description of the Alternate Eligible Content that was tested under each Reporting Category.

**PASA-WRITING ASSESSMENT RESULTS**

**WRITING SKILLS ASSESSED\***

(\*Note: Writing will be included on the test beginning in 2018.)

WRITING SKILLS ASSESSED*	Performance Profile		
	Did not perform	Performed correctly with extra prompts	Performed correctly and independently

**TEXT TYPE AND PURPOSE**

<b>OPINION OR ARGUMENTATIVE:</b> Identify opinion; support opinion with detail(s); complete a sentence given a linking word.			
<b>INFORMATIVE OR EXPLANATORY:</b> Identify topic; support topic with detail(s); complete a sentence given a linking word.			
<b>NARRATIVE:</b> Identify topic for a narrative; identify events in the narrative; identify a concluding sentence.			
<b>CONVENTIONS OF STANDARD ENGLISH</b>			
Produce simple sentences; use capitalization correctly.			

**PASA-ELA SCORE SUMMARY**

EMERGING	NOVICE	PROFICIENT	ADVANCED
295	301	302	305

The average score of all students who took this test in 2016-2017 was 308.

If your student were to take the test again under similar circumstances, his or her scale score would most likely stay in the following range: 300-305.



Level A tests include math skills that are the least complex of all the levels. In general, the skills at this level assess measuring a different, prerequisite skill.

Students are given 2 attempts to answer each item. Whether the student gets the item correct after the **first prompt** or after the **second prompt** is recorded here.

PASA-MATH ASSESSMENT RESULTS			
MATH SKILLS ASSESSED	Performance Profile		
	Did not perform	Performed correctly with extra prompts	Performed correctly and independently
<b>NUMBERS AND OPERATIONS IN BASE 10</b> Identify the place-value of the numbers in multi-digit numbers; compare values of numbers; perform simple addition and subtraction problems; use estimation to find plausible answers to simple addition and subtraction problems;	2	4	
<b>NUMBERS AND OPERATIONS - FRACTIONS AND DECIMALS</b> Identify equivalent fractions; compare and subtract fractions with like denominators; compare values in fractions or decimal form.		2	1
<b>OPERATIONS AND ALGEBRA</b> Use models to solve real-world multiplication and subtraction problems; identify multiplication patterns given a rule;	1	2	
<b>GEOMETRY</b> Classify two-dimensional shapes; recognize figures.	2		
<b>MEASUREMENT AND DATA</b> Identify the unit of measurement in real-world problems; identify the area and perimeter of rectangles; organize data into graphs (i.e., pictograph, line plot, bar graph); answer questions about data in graphs.	2	3	1

Here you will find a report of the number of items in each Reporting Category that your student answered correctly after the first prompt or second prompt or did not answer correctly.

PASA-MATH SCORE SUMMARY			
EMERGING	NOVICE	PROFICIENT	ADVANCED
91	92	96	105

The average score of all students who took this test in 2016-2017 was 95.  
If your student were to take the test again under similar circumstances, his or her scale score would most likely stay in the following range: 90-100.



### GRADE 4 TIER 2 PASA-SCIENCE RESULTS

Grade 4 content focuses on the introduction of basic science knowledge, vocabulary, skills, and principles. Tier 2 tasks are mostly application problems that involve more than 1 step to solve. Skills require the students to demonstrate an understanding of basic science concepts and advanced scientific vocabulary. At this level, tasks are presented within complex scenarios often using groups of objects or requiring cause-and-effect inferences to be made. Students at this level are expected to be more independent, although extra prompts are still provided.

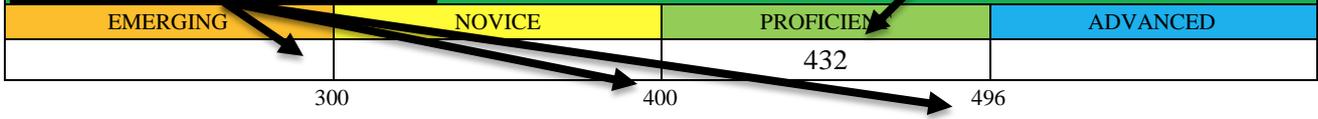
### PASA-SCIENCE ASSESSMENT RESULTS

SCIENCE SKILLS ASSESSED	Performance Profile		
	Did not perform	Performed correctly with extra prompts	Performed correctly and independently
<b>NATURE OF SCIENCE</b> Identifying changes in the physical characteristics of objects; selecting the appropriate measuring tool to gather required information; identifying common technologies by name; matching observations to the scientific fact they support; distinguishing between natural and human-made systems; identifying naturally occurring patterns.		2	7
<b>BIOLOGICAL SCIENCES</b> Identifying the basic needs of plants and animals; identifying how specific structures of plants and animals function together to allow survival; sequencing the stages in the life cycles of organisms; recognizing groups of animals and plants that live in specific biomes; distinguishing between living and non-living things; identifying the effect of natural, non-catastrophic, environmental changes on plants, animals, and humans; recognizing the impact of different types or sources of pollution on the environment.	2	3	7
<b>PHYSICAL SCIENCES</b> Identifying changes in the liquid and solid states of matter; matching objects based on physical characteristics; identifying the impact of push and pull forces on the motion of objects; identifying the position of one object relative to others.			
<b>EARTH AND SPACE SCIENCE</b> Identifying Earth's geological features; identifying the source (plant or animal) of products that can be recycled or reused; identifying weather conditions.			6

Cut scores for each proficiency category are provided here.

Here is your student's scale score and the proficiency category where it is found. Because each content area and test level uses a different scale, scores should not be compared across content areas or different tiers/levels.

#### PASA-SCIENCE SCORE SUMMARY



The average score of all students who took this test in 2016-2017 was 387.

If your student were to take the test again under similar circumstances, his or her scale score would most likely stay in the following range: 417-447.

Here is where you will find the standard error measurement (SEM) for your student's scores. If your student took another test of the same type but with different items, their score would most likely fall into this range of scores.

Here is the average scale score for all students taking this same test.