

Manipulatives will be provided by *PASA* for select tasks which require them for successful completion. However, it is highly recommended that assessors encourage students to use materials (e.g., TouchMath, pencil and paper, calculator) that are regularly used during math instruction to maintain consistency between the assessment environment and the instructional environment. As with other *PASA* assessments, changing everyday language and using consistent and necessary supports is encouraged as long as care is taken to ensure that the correct answer is not ‘given away’ during the administration of any item.

Tier 1	Tier 2
<p>Tasks are predominately basic recall tasks, however, simple application tasks are present.</p> <p>At this level, mathematical terminology is minimized and picture support is provided for quantities when feasible. As grade level progresses, familiarity with simple, basic mathematical vocabulary is expected.</p> <p>Unless otherwise specified in the alternate eligible content, tasks mostly involve 1-step processes.</p> <p>It is expected that a proportion of the students will rely on the assistance of the extra prompt to answer the items correctly.</p>	<p>Tasks involve basic recall, application and some strategic thinking, especially at the upper grade levels.</p> <p>Familiarity with simple, basic mathematical terminology (e.g., plus, minus, times, etc.) and symbols (e.g., +, <, =) is expected.</p> <p>Tasks may involve 2-step processes.</p> <p>It is expected that these students will be more independent than Tier 1 students, although extra prompts are still provided.</p>