



Grade 8 Level B - *Emerging*

*Eighth grade students performing at the **Emerging** level demonstrate limited understanding of the knowledge and skills assessed on the Level B PASA. Based on a paragraph of informational and/or narrative text (up to seven sentences written at the mid-fourth grade readability level) read aloud to them with picture support, they may be able to:*

- ✓ identify themes or summarizing details,
- ✓ identify the meaning of words—including those with multiple meanings—using context, and
- ✓ answer basic literal or inferential questions.

Grade 8 Level B - *Novice*

*Eighth grade students performing at the **Novice** level are generally able to do the following based on a paragraph (up to seven sentences written at the mid-fourth grade readability level) of informational and/or narrative text read aloud to them with picture support:*

- ✓ identify a central theme or claim/argument made by the author,
- ✓ identify key details that summarize a text,
- ✓ identify the meaning of words and phrases—including those with multiple meanings—using context and/or prefixes, suffixes, and roots, and
- ✓ answer literal and inferential questions.

Grade 8 Level B - *Proficient*

*Eighth grade students performing at the **Proficient** level are able to perform almost all of the knowledge and skills that define Novice performance. In addition, based on a paragraph (up to seven sentences written at the mid-fourth grade readability level) of narrative or informational text read aloud to them with picture support, they are generally able to:*

- ✓ distinguish whether evidence is fact or opinion,
- ✓ identify evidence that supports a claim/argument made by the author, and
- ✓ identify the meaning of multiple-meaning words and figurative language—including idioms and personification—using context.

Grade 8 Level B - *Advanced*

*Eighth grade students performing at the **Advanced** level are able to perform almost all of the knowledge and skills that define Proficient and Novice performance. In addition, based on a paragraph (up to seven sentences written at the mid-fourth grade readability level) of narrative or informational text read aloud to them with picture support, they are generally able to:*

- ✓ identify two or more central themes or key/main ideas, and
- ✓ identify the meaning of multiple-meaning words and figurative language—including adages—using context.