



Grade 4 Level B - Emerging

Fourth grade students performing at the **Emerging** level demonstrate limited understanding of the knowledge and skills assessed on the Level B PASA. Based on a paragraph of informational and/or narrative text (written below grade level readability) read aloud to them with picture support, they may be able to:

- ✓ identify events
- ✓ identify one key idea or detail,
- ✓ the meaning of simple words and phrases, and
- ✓ answer basic literal or inferential questions.

Grade 4 Level B - Novice

Fourth grade students performing at the **Novice** level are generally able to do the following based on a paragraph of informational and/or narrative text (written below grade level readability) read aloud to them with picture support:

- ✓ identify the central message or main idea,
- ✓ identify the first and last event in a sequence,
- ✓ identify the meaning of simple words and phrases, and
- ✓ answer basic literal and inferential questions.

Grade 4 Level B - Proficient

Fourth grade students performing at the **Proficient** level are able to perform almost all of the knowledge and skills that define Novice performance. In addition, based on a paragraph of informational and/or narrative text (written below grade level readability) read aloud to them with picture support, they are generally able to:

- ✓ identify at least one piece of information to support a point,
- ✓ identify one or more details to answer questions about setting,
- ✓ identify the main idea or one or more key details—including one that supports a point,
- ✓ order and retell basic events—including the first and last event,
- ✓ identify the literal and non-literal meaning of words and phrases—including those with multiple meanings—using context and/or prefixes, suffixes, and roots, and
- ✓ answer literal and inferential questions.

Grade 4 Level B - Advanced

Fourth grade students performing at the **Advanced** level are able to perform almost all of the knowledge and skills that define Proficient and Novice performance. In addition, based on a paragraph of informational and/or narrative text (written below grade level readability) read aloud to them with picture support, they are generally able to:

- ✓ identify at least one piece of information to support a point, and
- ✓ identify one or more details to answer questions about events, procedures, ideas, steps, or concepts.