Grade 3 Level B - *Emerging*

*Third grade students performing at the **Emerging** level demonstrate limited understanding of the knowledge and skills assessed on the Level B PASA. They may be able to:*

- ✓ identify the solution to a one-step, real-world addition problem with numbers up to 10 and a visual model,
- ✓ select the time shown on an analog clock to the hour with picture support, and
- ✓ order three consecutive numbers up to five with picture support.

Grade 3 Level B - *Novice*

*Third grade students performing at the **Novice** level are generally able to:*

- ✓ identify the length/width of an object aligned to a unit-ruler with numbers up to 10 with picture support,
- ✓ identify one similarity between two polygons with picture support,
- ✓ select the time shown on an analog clock to the hour with picture support,
- ✓ order three consecutive numbers up to five with picture support, and
- ✓ select the representation that models an addition problem with sums up to 10 with picture support.

Grade 3 Level B - *Proficient*

*Third grade students performing at the **Proficient** level are able to perform almost all of the knowledge and skills that define Novice performance. In addition, they are generally able to:*

- ✓ select the set of pictures to be added to a pictograph based on information presented in a table with numbers up to 10,
- ✓ identify the area of a rectangle by counting up to 10 units,
- ✓ count pennies/dollar bills in quantities up to 10,
- ✓ round to the nearest 10 between 10 and 20,
- ✓ identify the solution to a one-step, real-world subtraction problem with numbers up to 10 and a visual model, and
- ✓ select a representation that models a multiplication problem with products up to 20.

Grade 3 Level B - *Advanced*

*Third grade students performing at the **Advanced** level are able to perform almost all of the knowledge and skills that define Proficient and Novice performance. In addition, they are generally able to:*

- ✓ identify the number that extends an additive (+2) pattern with numbers up to 20,
- ✓ select the representation that models a subtraction problem with numbers up to 10,
- ✓ identify the unit fraction that matches a picture (with fourths or sixths),
- ✓ identify the appropriate measurement tool for a given context,
- ✓ identify equivalent fractions with a visual model, and
- ✓ identify the perimeter of a rectangle presented on a grid by counting up to 10 units.