



Grade 3 Level B - Emerging

Third grade students performing at the **Emerging** level demonstrate limited understanding of the knowledge and skills assessed on the Level B PASA. Based on a paragraph of informational and/or narrative text (written below grade level readability) read aloud to them with picture support, they may be able to:

- ✓ identify one key idea,
- ✓ the meaning of simple words and phrases, and
- ✓ answer basic literal questions.

Third grade students performing at the **Novice** level are generally able to do the following based on a

Grade 3 Level B - Novice

paragraph of informational and/or narrative text (written below grade level readability) read aloud to them with picture support:

- ✓ identify the central message or main idea,
- ✓ identify the meaning of simple words using prefixes, suffixes, and roots,
- ✓ identify the meaning of simple phrases, and
- ✓ answer basic literal and non-literal questions.

Third grade students performing at the **Proficient** level are able to perform almost all of the knowledge and skills that define Novice performance. In addition, based on a paragraph of informational and/or narrative text (written below grade level readability) read aloud to them with picture support, they are

Grade 3 Level B - Proficient

generally able to:

- ✓ order and retell events—including the first and last event,
- ✓ identify one key idea,
- ✓ identify one action of a stated character,
- ✓ identify the literal and non-literal meaning of words—including those with multiple meanings—using context, and
- ✓ answer literal and non-literal questions.

Grade 3 Level B - Advanced

Third grade students performing at the **Advanced** level are able to perform almost all of the knowledge and skills that define Proficient and Novice performance. In addition, based on a paragraph of informational and/or narrative text (written below grade level readability) read aloud to them with picture support, they are generally able to:

- ✓ order and retell three or more details and events,
- ✓ identify two or more key ideas, and
- ✓ identify the literal and non-literal meaning of more words and phrases—including those with multiple meanings—using context.