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## GRADE 6 – TIER 2 – EMERGING

A sixth grade Tier 2 student performing at the *Emerging* Level demonstrates a progressing academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

Students performing at this level demonstrate these abilities by

- ✓ identifying key details to answer literal questions,
- ✓ identifying the meaning of simple words and phrases using context,
- ✓ answering literal questions.

## GRADE 6 – TIER 2 – NOVICE

A sixth grade Tier 2 student performing at the *Novice* Level demonstrates a developing academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the *Emerging* level, students performing at this level demonstrate these abilities by

- ✓ identifying the main idea of a text,
- ✓ identifying key details to answer basic inferential questions,
- ✓ identifying the meaning of basic vocabulary and multiple meaning words
- ✓ answering basic inferential questions.

## GRADE 6 – TIER 2 – PROFICIENT

A sixth grade Tier 2 student performing at the *Proficient* Level demonstrates an essential academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the *Novice* Level, students performing at this level demonstrate these abilities by

- ✓ identifying an author's claim or an argument using evidence from the text,
- ✓ summarizing a text, relaying key elements in order,
- ✓ identifying impact between events and characters or actions and events in a text,
- ✓ determining how specific words and phrases support an author's feelings,
- ✓ identifying how text features impact text structure,
- ✓ identifying the meaning of figurative language such as common similes, metaphors or idioms,
- ✓ comparing similarities and differences in 2 authors' approaches to one topic.

## GRADE 6 – TIER 2 – ADVANCED

A sixth grade Tier 2 student performing at the *Advanced* Level demonstrates a consistent academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the *Proficient* Level, students performing at this level demonstrate these abilities by

- ✓ categorizing evidence as fact or opinion,
- ✓ identifying the meaning of more complex, less familiar figurative language,
- ✓ determining an author's point of view and finding details that support this point of view,

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- ✓ determining how word choice changes the feeling of the text,
  - ✓ identifying specific similarities and differences in 2 texts from different genres.