
GRADE 3 – TIER 1 – EMERGING

A third grade Tier 1 student performing at the *Emerging* Level demonstrates a preliminary academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

Students performing at this level demonstrate these abilities by

- ✓ identifying the meaning of a familiar word or phrase with support,
- ✓ answering simple literal questions with support and guidance.

GRADE 3 – TIER 1 – NOVICE

A third grade Tier 1 student performing at the *Novice* Level demonstrates a limited academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the *Emerging* level, students performing at this level demonstrate these abilities by

- ✓ identifying one clearly stated event in the text with support,
- ✓ identifying the meaning of common words using root word meaning,
- ✓ answering literal questions with support.

GRADE 3 – TIER 1 – PROFICIENT

A third grade Tier 1 student performing at the *Proficient* Level demonstrates a developing academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the *Novice* Level, students performing at this level demonstrate these abilities by

- ✓ identifying one key fact to answer literal questions,
- ✓ identifying the main idea explicitly stated in the text,
- ✓ identifying one action of a central character,
- ✓ identifying the meaning of common vocabulary words, including those with multiple meanings,
- ✓ answering literal questions.

GRADE 3 – TIER 1 – ADVANCED

A third grade Tier 1 student performing at the *Advanced* Level demonstrates a progressing academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the *Proficient* Level, students performing at this level demonstrate these abilities by

- ✓ identifying one or more explicitly stated key details to answer questions,
- ✓ identifying the literal and non-literal meaning of less common words, including those with multiple meanings,
- ✓ generating a question about the text with support,
- ✓ identifying basic similarities or differences between 2 pieces of text,
- ✓ retelling stories with support,
- ✓ identifying which character is telling the story with support,
- ✓ identifying the feature that links 2 events in the story,
- ✓ identifying one general point of view in a text with support.

As approved by the State Board of Education on July 11, 2019