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## GRADE 11 – TIER 2 – EMERGING

An eleventh grade Tier 2 student performing at the *Emerging* Level demonstrates a progressing academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

Students performing at this level demonstrate these abilities by

- ✓ identifying the meaning of unfamiliar and multiple meaning words and phrases,
- ✓ answering basic literal or inferential questions using key details and evidence.

## GRADE 11 – TIER 2 – NOVICE

An eleventh grade Tier 2 student performing at the *Novice* Level demonstrates a developing academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the *Emerging* level, students performing at this level demonstrate these abilities by

- ✓ identifying the meaning of unfamiliar words or phrases using context or word parts,
- ✓ identifying a conclusion or summary statement,
- ✓ accessing informational material needed to answer a question.

## GRADE 11 – TIER 2 – PROFICIENT

An eleventh grade Tier 2 student performing at the *Proficient* Level demonstrates an essential academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the *Novice* Level, students performing at this level demonstrate these abilities by

- ✓ identifying the author's claim/argument and evidence that does and does not support it,
- ✓ defining domain specific or academic vocabulary,
- ✓ using informational material to generate plausible answers to questions.

## GRADE 11 – TIER 2 – ADVANCED

An eleventh grade Tier 2 student performing at the *Advanced* Level demonstrates a consistent academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the *Proficient* Level, students performing at this level demonstrate these abilities by

- ✓ identifying two or more central ideas using key details,
- ✓ breaking unfamiliar vocabulary into parts to determine meaning
- ✓ identifying similarities and differences in a multimedia version and a written story,
- ✓ determining why events or ideas in a story are linked,
- ✓ describe major themes reflected in documents of historical or political significance.